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## Submissions Course Outline Editor

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### Non-Credit

## NCSV 403 FAMILY CHILD CARE PROVIDER:CHILD DEVELOPMENT

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NCSV 403

FAMILY CHILD CARE PROVIDER:CHILD DEVELOPMENT

Spring 2011

30 hours total.

0 Units

**Total Contact Hours:** 30 (Total of All Lecture, Lecture/Lab, Lab, and TBA hours X 12)

<b>Lecture Hours:</b> 2.5	<b>Lab Hours:</b> 0	<b>Lecture/Lab:</b> 0	<b>TBA Hours:</b> 0	<b>Homework Hours:</b> 0
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**Note:** If Lab hours are specified, the *item 10. Lab Content* field must be completed.

#### Repeatability -

**Statement:** Unlimited Repeatability.**Criteria:** When course is repeated, individual student goals will be reinforced and skills increased.

#### Status -

<b>Course Status:</b> Active	<b>Grading:</b> No Credit
<b>Degree Status:</b> Non-Applicable	<b>Credit Status:</b> Non-Credit
<b>Degree or Certificate Requirement:</b> Certificate of Completion (CTE only)	
<b>GE Status:</b> Non-GE	

#### Articulation Office Information -

**C.I.D. Notation:****Transferability:** None**Validation:**

#### Division Dean Information -

<b>Seat Count:</b> 35	<b>Load Factor:</b> .038	<b>FOAP Code:</b> 143201
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#### Instruction Office Information -

**FSA Code:**

**Distance Learning:** no

**Stand Alone  
Designation:** no

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### 1. Description -

Introduces families, caregivers and child care providers to stages of development, best practices in supporting healthy growth and development of children birth to pre-adolescence and family, community and educational resources. Emphasis will be placed on ages and stages of development and effective communication and guidance. This is a first course in a sequence of three that leads to a Certificate of Completion in Family Child Care and prepares students for credit classes in child development.

Advisory: Basic skills in English

### 2. Course Objectives -

After completing the course the student will be able to:

- A. Identify stages of child development
- B. Demonstrate the use of effective methods of communication and positive guidance techniques
- C. Identify family, community and educational resources

### 3. Special Facilities and/or Equipment -

None

### 4. Course Content (Body of knowledge) -

This course will encompass several areas of child development:

- A. Child Growth and Development
  - 1. Cognitive-language, social, emotional and physical development
  - 2. Fundamentals of brain development and the effect on early learning
  - 3. Ages and stages
  - 4. Temperament and learning styles
  - 5. Attachment and separation
  - 6. Children with special needs
- B. Communication and Positive Guidance
  - 1. Developmentally appropriate guidance techniques
  - 2. Effective and respectful methods of talking and listening
  - 3. Transitions and routines
- C. Family, Community and Educational Resources
  - 1. Local family and provider resources
  - 2. Domestic violence prevention agencies and services
  - 3. Children with special needs agencies and services
  - 4. Foothill College resources
  - 5. Opportunities in the field of early childhood education

### 5. Repeatability - Moved to header area.

### 6. Methods of Evaluation -

- A. In-class evaluations by instructor
- B. Student participation in discussions and activities
- C. Journal writing and reflections
- D. Individual, team and small group demonstrations and role plays
- E. In class writing assignments

### 7. Representative Text(s) -

Handouts, articles, teacher-developed materials, on-line open resources, videos, DVDs.

## 8. Disciplines -

Non-Credit Short Term Vocational

## 9. Method of Instruction -

May include but not limited to:

- A. Lecture
- B. Discussion
- C. Demonstration
- D. Group Work
- E. Role play, case studies, scenarios

## 10. Lab Content -

Not applicable.

## 11. Honors Description - No longer used. Integrated into main description section.

## 12. Examples of Required Reading and Writing and Outside of Class Assignments -

Sample Reading Assignments:

- A. Temperament Characteristics by Elizabeth Crary from Without Spanking or Spoiling (1993);
- B. 10 Things Every Child Needs by FIRST 5, Santa Clara County;
- C. Noodle Soup Early Childhood Pamphlets:
- D. Ten Tips on How to Talk to Your Child
- E. Your Infants Brain Development
- F. Zero to Six Year Old Milestones
- G. Discipline for Your Child
- H. The Importance of Routines

"At birth, an infant's brain is only 25 percent the size of an average adult's brain. Incredibly, by age 3, a child's brain has grown to 90 percent of an adult's brain. During infancy and early childhood, children are flooded with new experiences that impact their brain development. The first 5 years of a child's life offer parents an amazing opportunity to shape their child's growth and form healthy habits that last a lifetime."

10 Things Every Child Needs by FIRST 5, Santa Clara County

Sample Writing Assignments:

- A. Read 10 Things Every Child Needs and write about two activities that promote growth and development in each of the ten areas.
- B. Journal writing describing the comparison of temperament between child and child care provider based on the Temperament Rating Scale.

## 13. Need/Justification -

This is a first course in a sequence of three that leads to a Certificate of Completion in Family Child Care and prepares students for credit classes in child development.

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**Course status:**      *Active*

**Development status:** Review1

**Owner-Editor:** [nikolchevbetsy@foothill.edu](mailto:nikolchevbetsy@foothill.edu)

**Edit History:** User: Administrator - ID: nunezcori@foothill.edu - Modified: 2011-01-12 13:36:40  
User: Administrator - ID: nunezcori@foothill.edu - Modified: 2010-12-16 08:03:47  
User: Dean - ID: swettdenise@fhda.edu - Modified: 2010-12-15 18:11:36  
User: Administrator - ID: nunezcori@foothill.edu - Modified: 2010-11-23 13:22:56  
User: Administrator - ID: nunezcori@foothill.edu - Modified: 2010-11-23 13:12:13  
User: Dean - ID: swettdenise@fhda.edu - Modified: 2010-11-23 11:38:01  
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User: Administrator - ID: nunezcori@foothill.edu - Modified: 2010-10-21 10:50:51  
User: Dean - ID: swettdenise@fhda.edu - Modified: 2010-10-05 15:16:04  
User: Editor/Owner ID: nikolchevbetsy@foothill.edu Modified: 2010-09-29 13:24:35  
User: Editor/Owner ID: nikolchevbetsy@foothill.edu Modified: 2010-09-29 07:31:59  
User: Editor/Owner ID: nikolchevbetsy@foothill.edu Modified: 2010-09-29 06:50:47

**Comments:**

**Last updated:** 2011-01-12 13:36:40

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